

# MARIEKE HOETJES

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## ACADEMIC APPOINTMENTS

- 2016 - present                      Assistant professor  
department of Language and Communication /Centre for Language Studies,  
Radboud University Nijmegen, The Netherlands  
0.9 FTE: 0.6 FTE teaching, 0.3 FTE research
- 2012 - 2015                         Assistant professor, department of Communication and Information  
Sciences/Tilburg centre for Cognition and Communication,  
Tilburg University, The Netherlands  
0.8 FTE: 0.5 FTE teaching, 0.3 FTE research (used to finish PhD)

## EDUCATION

- 2021                                     University Teaching Qualification (UTQ), Radboud University, Nijmegen, The  
Netherlands
- PhD, 2008 - 2015                     Tilburg centre for Cognition and Communication (TiCC),  
Tilburg University, the Netherlands.  
*PhD thesis: 'Talking hands. Reference in speech, gesture, and sign.'*  
*Thesis was awarded the **Tilburg University Dissertation Prize 2016***  
*Supervisors: Prof. dr. Emiel Krahmer, Prof. dr. Marc Swerts.*
- MPhil, 2005 - 2008                   Research Master in Language and Communication, Radboud University  
Nijmegen, The Netherlands.  
*MPhil thesis: 'Event representation of English placement events. The use and  
usefulness of gestures'.*  
*Supervisor: Prof. dr. Marianne Gullberg. Graduated Bene Meritum*
- BA, 2001- 2005                         English Language and Culture, Radboud University Nijmegen, The  
Netherlands.  
*BA thesis: 'Cannot be solved? The position of 'not' in generative grammar's  
tree diagrams'.*  
*Supervisor: Prof. dr. Ans van Kemenade. Graded 8.5 out of 10*
- BA (Hons), 1998-2001                 Visual Culture, Falmouth University, Cornwall, United Kingdom.  
*Major thesis: 'The construction of a national identity. The use of the national  
flag in Dutch society'. Graded Upper Second Class (2:1)*

## **Extracurricular postgraduate courses**

Methods of Gesture Analysis Workshop, HumTec Centre, RWTH Aachen University, October 2009.

LOT (Netherlands' graduate school of Linguistics) Summer and Winter schools:

Susan Brennan: *Partner-specific adaptation in spoken dialogue* (winter 2012), Roland Pfau: *Sign languages of the world: emergence – structure – use* (winter 2011), Alan Cienki: *Spoken language as multimodal interaction* (summer 2010), Martin Pickering: *Language processing* (summer 2010), Herb Clark: *Using Language* (winter 2010), Leah Roberts: *Developmental psycholinguistics* (summer 2009), Roeland van Hout: *Measures and statistics of texts and corpora* (summer 2009), Asli Ozyurek: *Language in our hands. From gesture to sign language* (winter 2008), Sharon Unsworth: *Child L2 acquisition* (winter 2007), Mirjam Ernestus: *Phonology in everyday speech* (winter 2007), Niels Schiller: *Introduction to psycholinguistics*. (summer 2005)

## GRANTS AND AWARDS

- NWO Open Competition XS Grant, sole applicant, *What the hands can tell us: the effect of co-speech gestures on speaker evaluation*. 2024, €50.000
- Centre for Language Studies small research grant, Radboud University, 2024, €1000
- Marcus and Amalia Wallenberg foundation, *The role of gestures in learning pronunciation*, co-applicant (main applicant dr. Gilbert Ambrazaitis, Linnaeus University, Växjö, Sweden), 2023, 5 million SEK
- Centre for Language Studies small research grant, Radboud University, 2021, €1000
- Centre for Language Studies small research grant, Radboud University, 2020, €1430 – not used due to Covid-19 travel restrictions
- Centre for Language Studies Inspiration Break – replacement for teaching duties Sept-Oct 2019
- Centre for Language Studies small research grant, Radboud University, 2019, €10.500 (co-applicant)
- Centre for Language Studies small research grant, Radboud University, 2019, €3000
- Centre for Language Studies small research grant, Radboud University, 2018, €2830
- Aspasia small research grant, Radboud University, 2017, €1340
- Winner of the Tilburg University Dissertation Prize 2016, €4000
- PhD thesis shortlisted for Praemium Erasmianum Prize 2016
- Nuffic VISIE grant (Volledige Internationale Studie In Europa), three-year grant during BA(Hons) degree at Falmouth University, 1998-2001

## SELECTED PROFESSIONAL EXPERIENCE

Sept - Oct 2019; Oct 2021	Visiting Researcher with Prof. dr. Marianne Gullberg, Lund Humanities Lab, Lund University, Sweden
Oct 2005- Aug 2008	Research assistant at the Max Planck Institute for Psycholinguistics. <i>Assisting Prof. dr. Aoju Chen at the Acquisition Group with data collection and data analysis on the acquisition of intonation.</i>
Aug 2007 - Dec 2007	Research assistant at Radboud University Nijmegen. <i>Assisting Prof. dr. Carlos Gussenhoven with intonation annotation</i>
Nov 2006- May 2007	Internship at the Max Planck Institute for Psycholinguistics, Nijmegen. <i>Setting up and conducting experiment with native speakers of English and coding and analysing their speech and speech-accompanying gesture data (using Elan) as part of the 'PUT/ Placement Event' project, under supervision of Prof. dr. Marianne Gullberg.</i>

April 2003- Feb 2010

Ad hoc consultant/assessor for several Cito (Dutch institute for educational testing) projects:

*Standardisation procedure for ERK English listening exams, standardisation procedure for Building a European Bank of Anchor Items for Foreign Language Skills (EBAFLS), standardisation procedure of the Common European Framework of Reference (CEFR), assessor of PISA (Program for International Student Assessment) tests*

## **PUBLICATIONS**

### ***PhD thesis***

Marieke Hoetjes (2015). *Talking hands. Reference in speech, gesture, and sign*. PhD dissertation, Tilburg University.

### ***Pre-registration***

Bosker, H.R.\* , Hoetjes, M.\* , Pouw, W.\* , van Maastricht, L.\* (pre-registration, 2021). Gesture-speech coupling in L2 lexical stress production: A pre-registration of a speech acoustic and gesture kinematic study. Preprint doi: 10.31219/osf.io/w2ezs

\* *Shared first authorship*

### ***Peer reviewed journal publications (chronological order)***

Hoetjes, M., & van Maastricht, L. (2020). Using gesture to facilitate L2 phoneme acquisition: The importance of gesture and phoneme complexity. *Frontiers in Psychology, 11*(3178). doi:10.3389/fpsyg.2020.575032

Hoetjes, M. & Masson-Carro, I. (2017). Under load: The effect of verbal and motoric cognitive load on gesture production. *Journal of Multimodal Communication Studies, 4*(1/2), 29-36

Gu, Y., Mol, L., Hoetjes, M. & Swerts, M. (2017). Conceptual and lexical effects on gestures: the case of vertical spatial metaphors for time in Chinese. *Language, Cognition, and Neuroscience, 32* (8), 1048-1063

Hoetjes, M., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2015). Reduction in gesture during the production of repeated references. *Journal of Memory and Language. 79-80*, 1-17

Hoetjes, M., Krahmer, E. & Swerts, M. (2015). On what happens in gesture when communication is unsuccessful. *Speech Communication. 72*, 160-175

Hoetjes, M., Krahmer, E. & Swerts, M. (2014). Do repeated references result in sign reduction? *Sign Language & Linguistics. 17* (1), 56-81

Hoetjes, M., Krahmer, E. & Swerts, M. (2014). Does our speech change when we cannot gesture? *Speech Communication. 57*, 257-267

Hoetjes, M. (2008). The use of gestures in placement events. In Koier, E., Loonen, O. & Meelen, M. (eds.). *Leiden Papers in Linguistics 5* (1), 24-36

### ***Peer reviewed conference proceedings (chronological order)***

Van Maastricht, L., Hoetjes, M. & van der Heijden, L. (2022). Learning L2 prosody using gestures: The role of individual differences related to musicality. In *Proceedings of the 11<sup>th</sup> International Conference on Speech Prosody*, 23-26 May 2022, Lisbon

Hoetjes, M., van Maastricht, L., & van der Heijden, L. (2019). Gestural training benefits L2 phoneme acquisition:

- findings from a production and perception perspective. Angela Grimminger (Ed.). *Proceedings of the 6th Gesture and Speech in Interaction – GESPIN 6*, Sept 11-13, 2019, Paderborn: Universitaetsbibliothek Paderborn, p. 50-55
- Van Maastricht, L., Hoetjes, M. & van der Heijden, L. (2019). Multimodal training facilitates L2 phoneme acquisition: an acoustic analysis of Dutch learners' segment production in Spanish. In Sasha Calhoun, Paola Escudero, Marija Tabain & Paul Warren (eds.) *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019*. Canberra, Australia: Australasian Speech Science and Technology Association Inc., p. 3528-3532
- Van Maastricht, L., Hoetjes, M., & van Drie, E. (2019). Do gestures during training facilitate L2 lexical stress acquisition by Dutch learners of Spanish? *Proceedings of the 15th International Conference on Auditory-Visual Speech Processing (AVSP2019)*
- Hoetjes, M. (2018). Transfer in gesture: L2 placement event descriptions. In T.T. Rogers, M. Rau, X. Zhu, & C. W. Kalish (eds.), *Proceedings of the 40th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, 1791-1796
- Peters, J. & Hoetjes, M. (2017). The effect of gesture on persuasive speech. *Proceedings of INTERSPEECH 2017*, Stockholm, 659-663
- Hoetjes, M. (2017). Gestures become more informative when communication is unsuccessful. In Paggio, P., Navarretta, C. (eds.). *Proceedings of the 4th European and 7th Nordic Symposium on Multimodal Communication (MMSYM 2016)*. Linköping University Electronic Press, 51-55
- Hoetjes, M., Krahmer, E. & Swerts, M. (2014). On what happens in speech and gesture when communication is unsuccessful. In Bello, P., Guarini, M., McShane, M. & Scassellati, B. (eds.), *Proceedings of the 36th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, 2369-2374
- Gu, Y., Mol, L., Hoetjes, M. & Swerts, M. (2014). Does language shape the production and perception of gestures? In Bello, P., Guarini, M., McShane, M. & Scassellati, B. (eds.), *Proceedings of the 36th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, 547-552
- Gu, Y., Mol, L., Hoetjes, M. & Swerts, M. (2013). What can Chinese speakers' temporal gestures reveal about their thinking about time? *Proceedings of TiGeR 2013: The combined meeting of the 10th international Gesture Workshop (GW) and the 3rd Gesture and Speech in Interaction (GESPIN) conference*, Tilburg. see: tiger.uvt.nl
- Hoetjes, M., Krahmer, E. & Swerts, M. (2012). Do repeated references result in sign reduction? In Miyake, N., Peebles, D. & Cooper, R. P. (eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society*, Austin TX: Cognitive Science Society, 461-466
- Hoetjes, M., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2011). GREEBLES Greeble greeb. On reduction in speech and gesture in repeated references. In L. Carlson, C. Hoelscher, & T.F. Shipley (eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*, Austin, TX: Cognitive Science Society, 3250-3255
- Hoetjes, M., Schmit, A., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2011). Reduction in repeated references in gesture and sign language. In E. Efthimiou and G. Kouroupetroglou (eds.). *Proceedings of the 9th International Gesture Workshop*, Athens, 84-87
- Hoetjes, M., Krahmer, E. & Swerts, M. (2009). Untying the knot between gestures and speech. In Theobald, B.-J. and Harvey, R.W. (eds.), *Proceedings of the 2009 Conference on Audio Visual Speech Processing*, Norwich, 90-95

**Published abstracts and conference presentations (chronological order)**

- Raschellà, F., Splendido, F., Althaus, N., Hoetjes, M. & Ambrazaitis, G. (2024). *Embodied pronunciation training for the Swedish complementary length contrast*. Poster presented at the 2<sup>nd</sup> International Multimodal Communication Symposium (MMSYM 2024), Frankfurt, 25-27 September 2024.
- Hoetjes, M. (2023). *Using gesture to facilitate L2 phoneme acquisition: How important are gesture and phoneme complexity?* Invited talk presented at the LAMINATE (Language Acquisition, Multilingualism, and Teaching) talks, Lund University, 19 September 2023.
- Bosker, H.R.\*, Hoetjes, M.\*, Pouw, W.\*, van Maastricht, L.\* (2023). *Stress in motion: Gesture-speech coupling in L2 lexical stress production* Talk presented at 1<sup>st</sup> International Multimodal Communication Symposium (MMSYM 2023), Barcelona, 26-28 April 2023. \*shared first authorship
- Van der Heijden, L., van Maastricht, L. & Hoetjes, M. (2021). *Using gestures in L2 prosody acquisition training: The role of individual differences*. Online talk presented at 4th Phonetics and Phonology in Europe (PaPE), 22 June 2021.
- Bosker, H.R., Hoetjes, M., van Maastricht, L. & Pouw, W. (2020). *Stress in Motion: Can interactions between hand gesture and speech production aid lexical stress acquisition in Dutch learners of Spanish?* Online talk presented at the Nijmegen-Barcelona seminar "The acquisition of prosody and pronunciation from a multimodal perspective, 10 December 2020.
- Hoetjes, M. (2019). *Gestural training can benefit L2 phoneme acquisition: findings from a production and perception perspective*. Talk presented at the Language Acquisition seminar, Lund University, Sweden, 1 October 2019.
- Hoetjes, M., van Maastricht, L., & van der Heijden, L. (2019). *Gestural training benefits L2 phoneme acquisition: findings from a production and perception perspective*. Talk presented at Gesture and Speech in Interaction (GeSpIn) 2019, Paderborn, Germany, 11-13 September 2019.
- Hoetjes, M., van Maastricht, L. & van der Heijden, L. (2019). *Multimodal training can facilitate L2 phoneme acquisition*. Talk presented at EuroSLA 29, Lund, Sweden, 28-31 August 2019.
- Van Maastricht, L., Hoetjes, M., & van Drie, E. (2019). *Do gestures during training facilitate L2 lexical stress acquisition by Dutch learners of Spanish?* Talk presented at the 15th International Conference on Auditory-Visual Speech Processing (AVSP2019), Melbourne, 10-11 August 2019.
- Van Maastricht, L., Hoetjes, M. & van der Heijden, L. (2019). *Multimodal training facilitates L2 phoneme acquisition*. Poster presented at the International Congress of Phonetic Sciences (ICPhS), Melbourne, Australia, 4-10 August 2019.
- Hoetjes, M., van Maastricht, L. & van Drie, E. (2019). *Can gestures facilitate the acquisition of lexical stress in a second language?* Poster presented at LingCologne 2019, Cologne, Germany, 6-7 June 2019.
- Hoetjes, M. (2018). *Transfer in gesture. L2 descriptions of placement events*. Talk presented at EuroSLA 28, Münster, Germany, 5-8 September 2018.
- Hoetjes, M. (2018). *Transfer in gesture: L2 placement event descriptions*. Poster presented at the 40th Annual Conference of the Cognitive Science Society. Madison, USA, 25-28 July 2018.
- Hoetjes, M. (2018). *Transfer in gesture. L2 descriptions of placement events*. Talk presented at the 2018 International Society for Gesture Studies conference, Cape Town, South Africa, 4-8 July 2018.
- Hoetjes, M. & Masson-Carro, I. (2017). *Under load: The effect of verbal and motoric cognitive load on gesture production*. Talk presented at Gesture and Speech in Interaction (GespIn), Poznan, Poland, 25-27 August 2017.
- Peters, J. & Hoetjes, M. (2017). *The effect of gesture on persuasive speech*. Poster presented at INTERSPEECH 2017, Stockholm, Sweden, 21-24 August 2017.

- Hoetjes, M. (2017). *The effect of gesture on fluency*. Poster presented at the Language as a form of Action conference, Rome, Italy, 21-23 June 2017.
- Hoetjes, M. (2017). *The effect of gesture on fluency*. Talk presented at the International Conference on Multimodal Communication, Osnabruck, Germany, 9-11 June 2017.
- Hoetjes, M. (2017). *Gestures in repeated references*. Talk presented at the Nijmegen Gesture Centre, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, 23 March 2017.
- Hoetjes, M. (2016). *Gestures become more informative when communication is unsuccessful*. Talk presented at MMSYM 2016, European Symposium Series on Multimodal Communication, Copenhagen, Denmark, 29-30 September 2016.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2016). *Using different gesture rate metrics when studying gesture production in repeated references*. Talk presented at the 2016 International Society for Gesture Studies conference as part of the symposium 'Gesture gesture: tracking gestures across retellings', Paris, France, 18-22 July 2016.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2014). *On what happens in speech and gesture when communication is unsuccessful*. Poster presented at the 36th Annual Conference of the Cognitive Science Society, Quebec City, Canada, 23-26 July 2014.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2012). *Do repeated references result in sign reduction?* Talk presented at the 34th Annual Conference of the Cognitive Science Society, Sapporo, Japan, 1-4 August 2012.
- Hoetjes, M., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2011). *GREEBLES Greeble greeb. On reduction in speech and gesture in repeated references*. Poster presented at the 33rd Annual Conference of the Cognitive Science Society, Boston, USA, 20-23 July 2011.
- Hoetjes, M., Schmit, A., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2011). *Reduction in repeated references in gesture and sign language*. Talk presented at the 9th International Gesture Workshop 2011, National and Kapodistrian University of Athens, Greece, 25-27 May 2011.
- Hoetjes, M. & Koolen, R. (2011). *Greebles, greeble, greeb. Reduced speech and gesture in repeated references*. Talk presented at the Optimal Communication Colloquium, Radboud University Nijmegen, The Netherlands, 12 January 2011.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2010). *My hands are tied: the influence of gestures on speech*. Talk presented at the 2010 International Society for Gesture Studies conference, Europa-Universität Viadrina, Frankfurt (Oder), Germany, 25-30 July 2010.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2010). *Can we hear a gesture? The influence of gestures on speech*. Poster presented at the 12th international conference on Laboratory Phonology (LabPhon), University of New Mexico, Albuquerque, USA, 8-10 July 2010.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2009). *Untying the knot between gestures and speech*. Talk presented at the international conference on auditory-visual speech processing (AVSP), University of East Anglia, Norwich, United Kingdom, 10-13 September 2009.
- Hoetjes, M., Krahmer, E., Swerts, M. (2009). *Untying the knot between gesture and speech. The influence of gestures on speech*. Talk presented at the Nijmegen Gesture Centre, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, 28 August 2009.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2009). *It's a tie. The influence of gestures and their visibility on speech*. Talk presented at Tabu dagen, Rijksuniversiteit Groningen, The Netherlands, 11-12 June 2009.
- Hoetjes, M. (2007). *The use of gestures in the study of placement events*. Talk presented at T.W.I.S.T. Conference (students' association of Linguistics), Leiden University, The Netherlands, April 13 2007.

## TEACHING

LOT (Netherlands' graduate school of Linguistics) Winter school, January 10-14, 2022.

- State-of-the-art: Language and Gesture.  
Daily lectures in English for ~30 Research Master students.

At Radboud University:

- Multimodal Communication and Persuasion. (2024-)  
MA level. Co-teacher, lectures and seminars, in Dutch, ~ 25 students.
- Statistics (2020- present)  
Second year BA level. Lectures in English for ~75-150 students. Responsible for course coordination and (online) organisation, supervision of 4-5 seminar teachers.
- Fundamenteel Onderzoek (2021)  
MA level. Providing feedback and grading of research papers in Dutch (~ 20 students)
- Research Methodology I (2016-present)  
First year BA level. Lectures in English for ~100 students. Responsible for course coordination (~100 students, 1 lecturer and 2-4 seminar teachers)
- Academic Skills (2016-2020)  
First year BA level. Lectures and seminars in English for groups of 15-20 students, responsible for course coordination (~100 students, 6 teachers)
- Research seminar (2016-2018)  
MA level. Lectures and seminars in English for ~20 students. Full course responsibility
- Building Blocks of English 2 (2017-2018)  
First year BA level. Seminars in English for 15-20 students, responsible for course coordination (~80 students, 3 teachers)
- Communication, Identity, Reputation (2016)  
MA level. 60-80 students, lectures, in Dutch. Full course responsibility

At Tilburg University:

- Academic English (2014-2015). First year BA level. 60 students in groups of 20, lectures and seminars
- Methodology (2014-2015). Premaster level. Taught 2 groups of 25 students, lectures and seminars, in English
- Academic Dutch (2012-2015). First year BA level. Co-teacher of 100-200 students, in groups of 25, seminars, in Dutch
- Research Workshop (2012-2015). Second year BA level. 100-200 students in groups of 5, taught seminars for 6-10 groups, in Dutch
- Research Skills: Analysis of Variance (2012-2015). MA level. Around 100 students, assisted at seminars, grading of assignments and exam, in English
- Psycholinguistics (2012-2013). Second year BA level. 60-100 students, supervision of group assignments, in English

- Practical Interview and Survey (2012-2013). First year BA level. Around 100 students, grading assignments, in Dutch
- Digital Collaboration (2012-2013). MA level. 60 students, Q&A lectures, in English
- Teaching assistant for 'Research Skills: Analysis of Variance' (MA level, 2011)
- Teaching assistant for 'Research skills: Statistics' (BA level, 2011)
- Co-lecturer 'CIW Classics & Academic English' (BA level, 2011)

#### **Guest lectures**

- Lecture on gesture, language and cognition for first-year BA course Language and Communication (Radboud University, November 2016, December 2017, December 2019)
- Lecture on gestures and second language acquisition for Research Master course Non-nativeness in Communication (Radboud University, March 2016)
- Lecture on gestures in repeated references for Research Master course (Tilburg University, April 2012)

#### **Course development, at Radboud University (2016-present)**

- Construction of Multimodal Communication and Persuasion course for MA students
- Full revision of Building Blocks of English 2 course for first year International Business Communication (IBC) students
- Construction of Research Methodology I course for first year IBC students
- Construction of Academic Skills course for first year IBC students
- Construction of Research Seminar course for IBC MA students

#### **Supervision**

At Radboud University (2016-present):

Supervision of 21 BA and 32 MA thesis students, assessor for 20 BA and 21 MA thesis students, co-supervision of 4 research trainee students, supervision of 4 research assistants

At Tilburg University (2008-2015):

Supervision of 6 BA and 13 MA thesis students, assessor for 1 MA thesis student, supervision of one research trainee student, and supervision of 4 research assistants  
Co-promotor of one PhD student (Yan Gu). Thesis, *Chinese hands of time: The effects of language and culture on temporal gestures and spatio-temporal reasoning*, defended on June 5, 2018, Tilburg University

#### **SERVICE**

- Staff member of education committee of the Bachelor programmes of Communication and Information Studies and International Business Communication at Radboud University (2016-present)
- BA thesis coordinator of the Bachelor programmes of Communication and Information Studies and International Business Communication at Radboud University (~150 students per year) (2020–present)
- Member of organisation committee of *Gesture and Speech in Interaction (GeSpIn 2023)*, held at 13-15 September 2023, Radboud University, [gespin2023.nl](https://gespin2023.nl)
- Member of PhD thesis committee for Marlou Rasenbergs's thesis *Mutual understanding from a multimodal and interactional perspective*, Radboud University, 17 March 2023



- Member of PhD thesis committee for Peng Li's thesis *Embodied pronunciation training: The benefits of visuospatial hand gestures*, Universitat Pompeu Farba Barcelona, 30 July 2021
- Member of PhD thesis committee for Miguel Jimenez-Bravo's thesis *Multimodal perception of acoustic prominence in Spanish*, UNED | Universidad Nacional de Educación a Distancia, Madrid, 28 June 2019
- Faculty member of Radboud University MA thesis prize committee (2018)
- Chair of departmental staff meetings, Radboud University (2017- 2018)
- Mentor of around 20 first year students of the International Business Communication programme at Radboud University (2016-2018)
- Member of organisation committee of the *Tilburg Gesture Research meeting (TiGeR)*, held on June 19-21 2013, tiger.uvt.nl
- Initiator and organiser of monthly departmental PhD meetings, Tilburg University (2008-2012).

### **Ad hoc reviewing**

Annual Conference of the Cognitive Science Society (2015-2020); Applied Psycholinguistics; Cognitive Science; Developmental Science; Gesture; International Journal of Bilingualism; International Review of Applied Linguistics in Language Teaching; Frontiers in Psychology: Cognition; Frontiers in Psychology: Psychology of Language; Laboratory Phonology; Journal of Nonverbal Behavior; Language and Cognition; Language and Speech; Language Learning; Languages of Malta (Studies in Diversity Linguistics) - book chapter; Memory and Cognition; Multisensory Research; Nederlandse Taalkunde; Psychonomic Bulletin & Review; Speech Communication

### **Media appearances**

Radboud Recharge (2021, July 23) *How to cope abroad when you do not speak the language*.

<https://www.radboudrecharge.nl/en/article/how-to-cope-abroad-when-you-do-not-speak-the-language>

Beekhuis, M. (2017, February 21). BNR News radio: *Wat wij vooruitgang vinden, zien Chinezen als neergang*.

<https://www.bnr.nl/radio/wetenschap-vandaag/10318792/wat-wij-vooruitgang-vinden-zien-chinezen-als-neergang>

Jansen, M. (2017, March 23). *Het verleden ligt boven, de toekomst beneden*. NEMO Kennislink.

<https://www.nemokennislink.nl/publicaties/het-verleden-ligt-boven-de-toekomst-beneden>

Grosfeld, T. (2016). *Marieke Hoetjes: winnaar PhD Thesis Award*, Univers, independent news website of Tilburg University. <https://universonline.nl/2016/11/29/marieke-hoetjes-winnaar-phd-thesis-award>

### **MISCELLANEOUS**

*Linguistic skills* Dutch (native proficiency), English (full professional proficiency)

*Computer skills* Microsoft Office, SPSS, Endnote, Praat, ELAN

**REFERENCES** Available upon request